

## Review Activity

OBJECTIVES: Upon completion of this review activity, you will have:

- ① Reviewed a professional refereed journal manuscript that address one or more of the CHES Responsibilities and Competencies.
- ② Discuss how the information from the manuscript you selected can enhance your practice as a Health Educator.

After completing the required readings, type the appropriate response for all questions related to each article you select. All answer sheets must be clearly numbered and TYPED. For questions requiring listings, each item in the listing should be no longer than a phrase or a sentence. For those questions requiring a description or discussion, the description should be 2-4 sentences. Specific directions will be provided for other types of questions. Please remember to include your **name, address, volume and number of the AJHS issue and CHES number** at the top of each page of your answer sheet.

- 18(1)A. **Using the Responsibilities of the Health Educator to Rate Journals in the Field** (pg. 1)  
Discuss the general Responsibilities for Certified Health Education Specialist and describe the nature and scope of the literature base to available to support these Responsibilities.
- 18(1)B. **Measuring Impaired Driving Behaviors of College Students: Development and Reliability of the Impaired Driving Assessment** (pg. 10)  
Discuss the procedures used to administer and gather reliability data on the Impaired Driving Assessment. Explain how data obtained from this assessment can be used to design a health education intervention.
- 18(1)C. **Rape Myth Acceptance Among Intercollegiate Student Athletes: A Preliminary Examination** (pg. 19)  
Discuss factors that might influence the acceptance of rape myths. How can this information be used to design a program on rape preventions?
- 18(1)D. **The Potency of Health Promotion Versus Disease Prevention Messages in a College Population** (pg. 26)  
Discuss the role of health messages and reinforcement in the health communication process. Discuss two factors you can glean from this study that would help guide the design of a health promotion message.
- 18(1)E. **Using Theory in Curriculum Development: The Future Selves Curriculum** (pg. 31)  
Discuss the four-phase procedure Dr. Nagy offers to design and theory-based approach to curriculum development.
- 18(1)F. **The Effects of Exercise on Birth Weight: A Meta – Analysis** (pg. 38)  
Discuss the role of a meta-analysis and briefly outline the procedures to conduct a meta-analysis. From the results of this, discuss one study recommendation about the role of exercise and pregnancy you would offer to your students.
- 18(1)G. **Comparison of a 5 a Day Social Marketing Intervention and School-Based Curriculum** (pg 46)  
Review the results of this study and discuss two recommendations you would advise for future studies on this type.
- 18(1)H. **Analyzing Focus Group Data with Spreadsheets** (pg. 55)  
Discuss the focus group interview process and explain how the process outlined by Dr. Stockdale can assist in the evaluating of data gathered from focus groups.

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**REVIEW ACTIVITY REGISTRATION FORM**  
**VOLUME 18 ISSUE 1**

Name: \_\_\_\_\_ CHES # \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Daytime Telephone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Setting in which you practice (check one)

- |                                       |                                             |
|---------------------------------------|---------------------------------------------|
| <input type="checkbox"/> School       | <input type="checkbox"/> College/University |
| <input type="checkbox"/> Community    | <input type="checkbox"/> Worksite           |
| <input type="checkbox"/> Medical Care | <input type="checkbox"/> Other _____        |

Position Title \_\_\_\_\_ Years in Profession \_\_\_\_\_

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**Review Activity Evaluation**

(circle the most appropriate response)

	Strongly Disagree			Strongly Agree	
1. Activities address CHES Responsibilities & Competencies	1	2	3	4	5
2. Contact hours equivalent to actual work hours	1	2	3	4	5
3. Content relevant to Health Education practice	1	2	3	4	5
4. The activities contributed to my professional growth as a health educator.	1	2	3	4	5

Comments: \_\_\_\_\_  
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